



SALTO-YOUTH
TRAINING AND COOPERATION
RESOURCE CENTRE



Education and Culture

SALTO Training and Cooperation Resource Centre

Youthpass

European Strategy on the validation and recognition of
non-formal learning within the context of YOUTH/Youth
in Action



JUGEND für Europa
Deutsche Agentur JUGEND



SALTO Training and Cooperation Resource Centre

Background:

- Initiative started in late 2004 to make non-formal learning in YOUTH/Youth in Action visible
- Current project **Youthpass** started in April 2005
- Part of the Lifelong learning strategy of the EC
- To emphasize the importance of learning in all Actions of YOUTH/Youth in Action
- Aim: to present concrete instruments to use them in 31 countries within Youth in Action
- “Bridge” to Lifelong learning activities: Key Competences





Development of a special European level validation instrument for YOUTH - **Youthpass**

Strategic aims

Instruments should be developed in a way that takes full account of three essential elements involved:

- the reflection upon the **personal non-formal learning process**
- the **social recognition** of youth work
- the **employability** of young people and youth workers





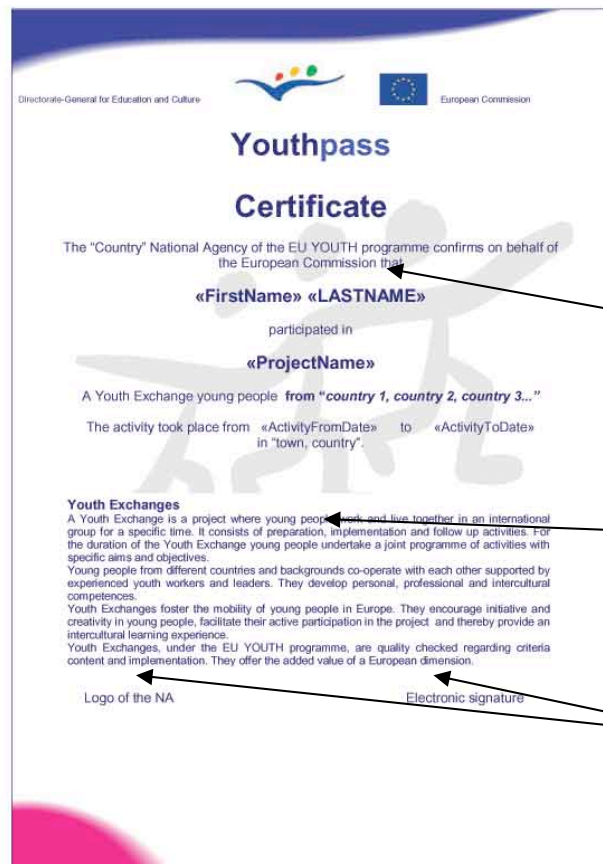
Development of a special European level validation instrument for YOUTH - **Youthpass**

Objective 1

- Development of (a) qualified **certificate(s)** for all Actions, which confirm(s) the participation in an approved project and describe(s) the learning outcome in general.
- **Content:** data of different actors and the project, aims, and objectives of the YOUTH programme and – if possible – other detailed action-relevant aims and objectives to be achieved by this project.



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Action 1 Youth Exchanges - Test phase – **Certificate** (Front page)

o Individual data

o Description of Action

o Logo and signature of NA head



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Learning in Youth Exchanges

Participation in a Youth Exchange provides access to non-formal learning activities following the European Key Competences framework. Youth Exchanges help young people to gain new skills, knowledge and attitudes as well as to learn using them in a variety of contexts. They help to improve

- communication in a foreign language,
- communication skills (non-verbal, listening, speaking),
- self-confidence,
- the ability to interact with different cultures and environments,
- active participation in society,
- the ability to solve problems and to resolve conflicts in a group,
- turning ideas into action by planning, organising and managing, and
- co-operating in a team.

Activities undertaken

The project "Ecological development in Europe" includes preparation and follow-up - two day and two weekend meetings. The German group met, discussed the local ecological situation, and prepared a map of their city with regard to specific questions (waste, energy use data). During the Youth Exchange in Malta, the young people lived together with the common challenge of reducing the use of water and energy. After returning home, they developed personal plans to care for their local environment.

Individual Project activities undertaken

Volker Schmitz was involved in activities investigating the ecological system in the local environment (e.g. how is waste dealt with?, do nature protection activities exist?). After comparing the different approaches of the countries represented, a discussion about the influence on ecological development followed. Volker took part in developing a practical guide on influences on the environment at a local level. He showed particular initiative in preparing and writing the practical guide.

Name and stamp of the organisation

Signature of representative

Date, place

Action 1 Youth Exchanges - Test phase – **Certificate** (Back page)

o Description of learning in the Action (Key Competences)

o Activities undertaken (in the project)

o Individual project activities undertaken

o Logo/signature of the representative





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Objective 2

- Development of additional **assessment instruments** for approved projects within relevant Actions as an annex to the certificate(s) mentioned before.
- The instruments should be developed from the user's perspective, should document the learning process, and should raise awareness that competencies and skills were strengthened during the project.





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Action 2 – EVS Achievement Report

- Description
- Individual data
- Description of activities



Achievement Report EUROPEAN VOLUNTARY SERVICE

European Voluntary Service offers young people the possibility of taking part in a non-profit making unpaid activity for the benefit of the general public in a country other than their country of residence.

European Voluntary Service is carried out in partnership between a young volunteer, an organisation in the country of residence and an organisation in the host country. It lasts up to 12 months.

European Voluntary Service is an Action in the framework of the EU YOUTH programme. The aim is to develop solidarity, promote active citizenship and mutual understanding of young people.

Essential elements of European Voluntary Service are preparation and follow-up activities in the country of residence as well as ongoing pedagogical, personal and task-related support in the host country. Thanks to EVS young people do not only contribute to social cohesion and solidarity, but considerably enhance their personal, professional and intercultural skills and competences.

This document certifies the European Voluntary Service experience of

Name, surname	Nationality
Schmitz, Volker	German
Date of birth	Gender
05/07/1985	male

The European Voluntary Service project took place in
Town, Country
Dublin, Ireland

The title of the European Voluntary Service project was

Evidences of ecological development in societies

The voluntary service lasted
from **01/12/2004** to **30/11/2005**

The name of the host organisation is
Ecological Centre Dublin

The volunteer carried out the following activities:

- Guiding young people to the visitors centre
- Developing new materials for younger children
- Preparing venue for the local community
- Preparing a project with the title "Ecological development - a comparison between Germany, Spain and Ireland"

During the European Voluntary Service Volker Schmitz developed the following Key Competences:

Learning to learn

Volker spent one year in the institution and was accompanied by a member of staff. His self-declared aims were regular points of reference for discussion on experience with the EVS. Volker became more and more independent during the course of the year. This is clearly shown in the fact that already prepared during his EVS experience to live on his own when coming back home. Through his work in the organisation Volker decided that he would like to work with the issue of ecological development in his future life. He has made contact to several other organisations in Spain and Ireland in order to possibly be able to work there or to gain more experience. Volker speaks fluent English and has initiated an exchange with interested youth on the cultural characteristics and ecological development of Spain, Ireland and Germany. During the regular reflection on his placement in the course of the time it has become clear how the decisions of the last year have been made and what significance this has for his future development.

Entrepreneurship

During his EVS Volker developed the idea of organising a youth exchange between Poland, Germany and Ireland. The idea and realisation of this project was carried out by him independently. This included applying to the YOUTH action programme, looking for partners and preparing with them, the preparation of the programme including organisational details, the responsible management of the exchange and the financial organisation including report writing. To be particularly emphasised are his skills in the area of problem and conflict management which were often necessary during the preparation and running of the project.

Communication in mother tongue and in foreign languages

When learning the language, Volker proved to be a quick learner. He is able to express himself clearly in all everyday situations and has the necessary linguistic competence to master difficult or unfamiliar situations. When dealing with youngsters, it was easy for him to express himself on previously unfamiliar topics or, if necessary, to fall back on non-verbal communication.

Volker Schmitz took part in several training courses, which support the learning process during the European Voluntary Service: "Pre-departure training in the country of residence", "On-arrival training" and "Mid-term meeting in the host country".

We the undersigned certify that this is a joint Achievement Report of the European Voluntary service of Volker Schmitz.

Place, date and signatures
Dublin, 28/11/2005

Patrick Miller
Representative of the host organisation

Volker Schmitz
Volunteer

○ Learning along
Key
Competences

○ Training
courses

○ Signatures



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o Further references

o Further information

Host organisation details
Name of the organisation
Ecological Centre Dublin

Address and contact details
Road to heaven
Dublin 14
Ireland

Status of the host organisation:
NGO public sector private sector

Host organisation activities:
- Guided tours through specific ecologically areas
- Youth activities for school classes and groups
- Developing materials to promote the work of the organisation
- Specific events like lectures, exchanges, different kinds of venues

Further references for the European Voluntary Service
If you are interested in further details please contact:

Name
Linda

Position/Function
Powers

Email

Telephone number
0099-9-9999999

Name
Peter

Position/Function
Falk

Email
peter@falk.ie

Telephone number

o Description of Host organisations

Further information

The European Commission aims to ensure that European Voluntary Service is recognised by means of an EVS Certificate and the present Achievement Report as an experience of non-formal and informal learning.

Each volunteer is entitled to receive the EVS Certificate and the Achievement Report.

The Achievement Report is completed and signed by the volunteer and a host organisation representative at the end of the European Voluntary Service. This document describes and evaluates the volunteer's activities and the learning experiences.

European Voluntary Service, under the EU YOUTH programme, is quality checked regarding criteria content and implementation.

The content of the Achievement Report is based on the recommended Key Competences of the European Commission which gives guidelines for life long learning experiences in Europe. The terms and the language used in this document are based on the common European Key Competences Framework, which is part of the European Qualifications Framework.

-> http://europa.eu.int/comm/education/policies/2010/doc/keyrec_en.pdf

More information on the EU YOUTH programme and European Voluntary Service can be found at:

-> http://europa.eu.int/comm/youth/index_en.html





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Youthpass will use the Key Competences:

- Ⓢ Communication in mother tongue
- Ⓢ Communication in foreign tongue
- Ⓢ Mathematical competence and basic competence in science and technology
- Ⓢ Digital competence
- Ⓢ Learning to learn
- Ⓢ Social and civic competence
- Ⓢ Sense of initiative and entrepreneurship
- Ⓢ Cultural awareness and expression